Tailored resume:  
  
Saumil Nalin  
McKinney, Texas, 75072 | +1 (860) 830-6331 | Saumiln@gmail.com  
www.linkedin.com/in/saumil-nalin-3705-cpmaj  
  
Profile Summary:   
As an IT enthusiast with a Bachelor's degree in Physics and Computer Science, I have experience with Java and Python programming and have completed certifications in AWS Cloud and Microsoft Office Suite. I have also led successful projects utilizing OpenAI and Stream-Lit APIs, including a speech-to-image converter and AI-powered chatbot. I am seeking a role as an entry-level electrical engineer where I can utilize my technical skills and problem-solving abilities to contribute to organizational goals.  
  
Education:  
Bachelor of Science: Physics and Computer Science Dec 2023  
The University of Texas at Dallas GPA: 3.34  
Academic Excellence Scholarship  
  
Skills:  
- Java and Python Programming - Artificial Intelligence - CAD  
- AWS Cloud Services - Microsoft Office Suite - Web Development   
- Problem Solving - Effective Communication  
  
Certifications:  
- AWS Certified Cloud Practitioner   
  
Projects:  
ECS Chatbot Feb 2023 – Apr 2023  
Built OpenAI-powered chatbot to aid engineering campus advisors with student FAQs. Utilized extractive AI on department website PDF data obtained via web scraping, reducing advisor workload.  
  
Work Experience:  
MathWorks, MATLAB Student Ambassador Mar 2023 – Dec 2023  
Explained a crucial engineering resource to assist over 100 students in connecting with engineering interests.  
Coordinated social media communications with over 300% increase in account reach and interaction in 9 months.  
  
Society of Physics Students, Treasurer Aug 2020 – Dec 2023  
Financed a 501(c)(3) organization established to promote physics on campus with over 50 members. Coordinated with other officers to hold 2-3 events per semester and gain student reach of over 200%.  
  
Overall, I believe my technical skills and experience leading successful AI-driven projects will allow me to excel as an electrical engineer.